



11th Annual NABCA Conference

“Branch Campuses Coming of Age”



April 23-25, 2008
Columbus, Ohio

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National
Association of
Branch Campus
Administrators

Welcome to NABCA 2008!

Welcome to the 2008 conference of the National Association of Branch Campus Administrators. This is our 11th annual conference, and our attendance continues to build. Our program committee has worked hard to plan a great experience, with outstanding keynote presenters and other sessions, as well as opportunities for networking and making new friends. Branch campus administrators are part of a large and growing sector of higher education, a sector that continues to evolve, as well as to lead change in higher education. Learning with colleagues, sharing our successes and challenges, and considering future possibilities are important.

Many thanks to everyone who participated in planning the conference. Please enjoy yourself, participate in all of the events, discover things that you can take back to your campus and watch for ways to be involved in further development of this vital organization.

Christine J. Quinn, Ph.D.

President,
NABCA

Welcome to Columbus!

Ohio's largest city, Columbus is home to more than 725,000 people and is a transportation, industrial and trade center for the region and the entire state. Residents take pride in the Columbus Blue Jackets, the Ohio State Buckeyes, the Columbus Museum of Art, the Jack Nicklaus Museum and the diverse culture of Columbus. Ohio was the site of the world's first successful airplane flight, the first incandescent light bulb, the first major league pro-baseball team and the birthplace of hotdogs, Life Savers candy, the banana split and White Castle hamburgers. Enjoy your stay in the Buckeye state's capital city and experience everything Columbus has to offer.



Ohio University is
proud to host
NABCA 2008.

Enjoy Your Visit!



Conference Information

Registration Desk

The NABCA team is available in the Juniper Lobby for any questions

Name Badge

Wear your name badge at all times. Your name badge is your pass to all conference-related activities.

Conference Evaluation

It is important to us that we hear from you. Your evaluation, comments, and suggestions assist in future conference planning. Please take the time to complete the conference evaluation form included in your welcome packet. If you misplace your evaluation form, please pick one up at the Registration Desk.

Internet Connectivity

Complimentary wireless Internet access is available in the Hilton at Easton lobby and in guest rooms.

Tour of Ohio University Pickerington Center

If you will be attending the campus tour on Thursday April 24th please meet the bus at 3:30pm at the North Entrance, which is near the parking garage.

Schedule of Events

WEDNESDAY April 23

3:00pm-5:00pm

5:00pm-7:00pm

7:15pm

Registration *Juniper Hallway*

Welcome Reception with Entertainment *Easton D & E*

NABCA Executive Committee Meeting *TBD*

THURSDAY April 24

7:30-8:30am

8:30-10:30am

10:45-11:45am

12:00-1:00pm

1:15-2:15pm

2:30-3:30pm

3:45-5:30pm

6:30pm

Registration & Continental Breakfast *Easton Lobby*

Welcome/Keynote Address *The New Traditionals*

Dr. Deborah Snyder *Easton D & E*

Session 1

1-A: Snyder-Follow-up to the Keynote *Juniper A*

1-B: Loss-Life in the Wilderness *Juniper B*

1-C: gillie-gossom- University of West Florida-Emerald Coast Leadership & the Evolution of a Branch Campus *Juniper C*

Lunch/President's Remarks-Christine Quinn *Easton D & E*

Session 2

2-A: Kelleher-Adult Student Satisfaction: What Branch Campus Administrators Need to Know *Juniper A*

2-B: Bebko-Toward a Typology for Florida Branch Campuses *Juniper B*

2-C: Bird-Branch Campus Leadership Strategies *Juniper C*

Session 3

3-A: Burcham-A Tale of Two Centers *Juniper A*

3-B: Krause-Self Advocacy: Preparing Students for Success Today, Tomorrow & Beyond *Juniper B*

3-C: Huffman-Planning for Success: Lessons from the Development of a Community College Off-Campus Location *Juniper C*

Pickerington Center Tour-*Meet Bus at North Entrance*

Dinner & Entertainment *Easton D & E*

FRIDAY April 25

8:00-8:30am

8:30-9:00am

9:00-10:30am

10:45-11:45am

12:00-1:30pm

1:45-2:45pm

3:00-4:00

4:00pm

Breakfast Easton Lobby

NABCA Annual Business Meeting *Easton D & E*

Keynote Address-*Strategies for Leveraging Branch & Regional Campuses*- Dr. Donald Norris & Dr. Larry Czarda *Easton D & E*

Session 1

1-A: Norris & Czarda-Follow-up to the Keynote *Juniper A*

1-B: Rivers, et. al-The Central Higher Education Consortium: 2+2 Plus Partner Perks *Juniper B*

1-C: Hegland-Student Engagement at Branch Campuses *Juniper C*

Lunch/2009 Conference Presentation-Ken Shaw/Election Results *Easton D & E*

Session 2

2-A: Merzer-Perceptions of Inter-Campus Relations: Main Campus & Branch Campus Student Affairs Administrators *Juniper A*

2-B: Collins-Education & Engines of Regional Development: A Branch Campus Experience in Australia *Juniper B*

2-C: Shaw & Johnson-Dealing with Financial Shortfalls: 2 Case Studies *Juniper C*

Session 3

3-A: Wilson-The Adult Student: A Monolithic Group No More *Juniper A*

3-B: Addis-Horses, Snakes & Nurses: Partnerships in Action *Juniper B*

3-C: Finney & Kohne-Student Engagement in Local Economic Development *Juniper C*

Farwell Refreshments *Easton Lobby*

Thursday Morning Keynote

Dr. Deborah Snyder

Dr. Deborah Snyder has more than 25 years of experience in higher education. She offers a unique perspective through her combined academic and administrative understanding having served as a professor of marketing, department chair, dean, and director of extended learning programs for small private and large public institutions.

A pioneer in Internet-based distance education, she created the first online academic interactive marketing program in the country and led the development of the first online student orientation for Michigan Virtual University used by the eArmy University. She continues to advise business and higher education clients seeking to build quality programs for adult learners through alternative programming and distance education.

She co-authored the book *E-Marketing Basics: a guided tour* in its third edition and is a contributing author for encyclopedias of distributed learning and educational technology. Deb holds a Ph.D. in organizational communication and public relations.

The New Traditionals: Shifting the Focus in Higher Ed Marketing

Dr. Deborah Snyder will share the results of the research she conducted for her book *The New Traditionals: Shifting the Focus in Higher Ed Marketing*. She describes the paradigm shift that reflects the reality of today's typical college student based on age, lifestyle, and working status, and what traditional colleges must do to capture and keep their attention in a more strategic effort. Dr. Snyder will give a keynote presentation, and will conduct a follow-up session.

Thursday April 24
9:00-10:30am
Easton D & E

Friday Morning Keynote

Dr. Donald Norris & Dr. Lawrence Czarda

Dr. Donald Norris has nearly 35 years experience as a consultant, researcher, administrator, and author. For the past 20 years he has been researching and consulting for institutions with regional, branch, and distributed campus operations. His consulting relationship with George Mason University has spanned 20 years. He has written over 16 books and monographs, including *Transforming Higher Education: A Vision for Learning in the 21st Century*, *Unleashing the Power of Perpetual Learning*, and *A Guide to Planning for Change* (forthcoming).

Prior to his consulting career, Dr. Norris served as Director of Planning and Policy Analysis at the University of Houston, and held administrative posts at the University of Texas, the University of Michigan, and Virginia Tech. Don holds a Ph.D. from the Center for the Study of Higher Education at the University of Michigan and a BS in Engineering and MBA from Virginia Tech.

Dr. Lawrence Czarda is the Vice President for Regional Campuses for George Mason University. In this position Dr. Czarda is responsible for administrative and operational oversight in Prince William, Arlington, Loudoun and other sites such as Belmont Bay and Front Royal. He is responsible for coordination in the distributed campus system. He strives to continually promote growth and partnerships with economic development leaders, local developers, and productive relationships with the business community, legislators, and the media.

Since 1987, Dr. Czarda has also been an adjunct associate professor at George Mason, and regularly teaches both undergraduate and graduate courses, primarily in the area of public budgeting and finance.

Strategies for Leveraging Branch/Regional Campuses

Dr. Donald Norris is President of Strategic Initiatives, Inc. and Dr. Larry Czarda is Vice President of Regional Campuses at George Mason University. The title of their session will be "Strategies for Leveraging Branch/Regional Campuses" and it will discuss their research on how leading-edge institutions have leveraged branch/regional campuses to optimize regional service, access, research, and economic development. Drs. Norris and Czarda will give a keynote presentation as well as conduct a follow-up session to engage participants in a discussion of their findings in greater detail.

Friday April 25
9:00-10:30am
Easton D & E

Thursday Sessions 10:45-11:45am

The New Traditionals: Shifting the Focus in Higher Ed Marketing Discussion

Dr. Deborah Snyder

Juniper A

Dr. Snyder will conduct a follow up discussion session based on her keynote address. Session will engage participants in further discussion of the topic.

Life in the Wilderness

Mr. Robert Loss

Juniper B

Campus Dean

Northeast Wisconsin Technical College-Sturgeon Bay

Sturgeon Bay, WI

Door County Wisconsin is one of the most popular vacation destinations in the upper Midwest. While known for its scenic beauty, it also has a strong agriculture economy. Its manufacturing base has suffered with the decline of shipbuilding over the past decade. Citizens are concerned about property taxes and the value received for those taxes from the college. As the newly hired Campus Dean you are asked to improve the image of the College in the community and to demonstrate value.

University of West Florida - Emerald Coast Leadership and the Evolution of a Branch Campus

Dr. joyce gillie-gossom

Juniper C

Associate Dean

University of West Florida

Emerald Coast

Fort Walton Beach FL

As Dr. Charles Bird wrote, "A branch will only be established, if there is some belief in its value on the main campus, at least at the leadership level." Such has been the case at the University of West Florida since 1977, when the first classes were offered in a region that would come to be called "UWF Emerald Coast." This ever-changing environment has demanded leadership that transitioned to meet multiple challenges and opportunities.

UWF Emerald Coast has evolved from independent places to hold classes into a fully functioning branch campus with multiple locations; complete with processes, organizational structure, student services, and priorities. During the developmental stages of this evolution, different leadership characteristics have been employed. Some of the leadership characteristics were more effective and appropriate than others, depending on the developmental stage in the evolution of the branch campus. What type and structure of leadership has been employed during the evolution from a single site for MBA classes through the establishment of a joint campus with a community college to a multiple location "virtual" branch campus?

What commonalities do the developmental stages in the evolution of this branch campus share with other branch campuses?

What lessons can be learned from the overlay of leadership characteristics and this branch campus model as it continues to grow and evolve? How can the branch campus developmental stages and the leadership characteristics be framed in such a way that comparisons can be made and lessons learned can be applied in the evolution of other branch campuses? Discuss how a critical analysis of leadership characteristics at each stage of the emerging branch campus might frame a national discussion about branch campus administration.

Thursday Sessions 1:15-2:15pm

Adult Student Satisfaction: What Branch Campus Administrators Need to Know

Dr. Audrey Kelleher
Vice President of Adult and Graduate Marketing and Development
Belhaven College
Branch Campuses: Orlando, Memphis, Houston
Jackson, MS

Juniper A

Adult students who feel their school is meeting their educational needs are more likely to persist to graduation. Branch campuses are in a unique position to respond to the needs of adult students but often miss the opportunity. This session explores the results of a recent study on adult student satisfaction with their educational experience. Discover opportunity areas where branch campuses can excel at meeting the needs of the adult learner. Participants will learn the difference between learner and leader perceptions of satisfaction, the relationship between satisfaction and retention, and the differences between branch campus and main campus student satisfaction.

Toward a Typology for Florida Branch Campuses

Dr. Phyllis Bebko
Assistant VP/Broward Operations
Florida Atlantic University
Davie, Dania, Ft Lauderdale
Fort Lauderdale FL
Co-Presenter: Lisa Valentino, Oviedo Campus Dean, Seminole Community College

Juniper B

The Florida Association of Branch Campus Administrators has been gathering data from its members and their colleagues over the last year. Half database half directory, the data includes size, program scope, student support staffing levels, degree of program autonomy, and role in hiring of faculty. Analysis suggests several recurring campus models that might be useful in benchmarking as well as in identifying some statewide trends related to community college and university campuses. Although most of the institutions queried to date are public, the information has relevance to private institutions as well. In addition to the presentation of findings and emerging models, this session will include a participative discussion of the potential to take the project beyond the state to a regional or national effort.

Branch Campus Leadership Strategies

Dr. Charles Bird
Vice Provost for University Outreach
Ohio University-Athens
Athens, OH

Juniper C

Branch campus leadership should help an institution adapt to changing conditions, in the pursuit of a deeply embraced mission. Successful leadership requires insight into where circumstances are taking the organization, probably before others have recognized the issues. It also benefits from an attitude of persistence, self-confidence, and a number of other personal qualities, as well as skill in managing change. It isn't rocket science, but effective leaders aren't all that common, either. In this presentation and discussion, we will seek perspective on the unique leadership challenges at branch campuses, as well as on some broader points of view on the significant difference that dedicated leaders can make.

Thursday Sessions 2:30-3:30pm

A Tale of Two Centers

Stephanie Burcham, Director
Ohio University-Proctorville Center
Co-Presenter: Leigh Atkinson, Director
Ohio University-Pickerington Center

Juniper A

As the landscape of higher education continues to change, Branch Campuses Coming of Age may find new life springing from an offshoot (“twig”). University Centers, “twigs” continue the tradition of outreach and access of branch campuses and provide an opportunity for greater access, innovation and heightened community engagement. In this session, the characteristics of university centers will be explored. A tale of two centers within the Ohio University system will be shared, including the rationale for developing the centers, their importance to the communities they serve and proven success strategies. The session will conclude with an open discussion addressing opportunities for future growth, current and potential challenges and any additional questions that may arise.

Self-Advocacy: Preparing Students for Success Today, Tomorrow, and Beyond!

Sharlen Krause
Director of Student Services
University of South Dakota
Sioux Falls, SD
Co-Presenter: Jody Owen

Juniper B

Historically self-advocacy began in Sweden in the 1960’s and was introduced in the United States in the 1970’s. Self-advocacy has been a part of the world of disabilities since the 1990’s and now the benefits of self-advocacy are recognized as a benefit to all students. The foundation and benefits of self-advocacy will be introduced. Strategies to assist students with developing self-advocacy skills will be shared and the participants will leave the session with practical applications of how to model self-advocacy skills.

Planning for Success: Lessons from the Development of a Community College Off-Campus Location

Dennis Huffman
Program Supervisor
Prince George’s Community College
University Town Center
Hyattsville, MD

Juniper C

This presentation is based on a case study of Prince George’s Community College at University Town Center (UTC), an off-campus center that opened in August 2000. In the first five years, enrollments at UTC increased by 541% (from 383 to 2,455). The growing pains accompanying this success were documented in a qualitative dissertation: “So You Want to Launch a Satellite: A Practical Guide to the Development of a Community College Off-Campus Location.”

The presentation will provide an overview of the Practical Guide, with particular focus on planning for success. Specific discussion points will include how the initial motivation for opening a center can shape, and even limit, future growth. Participants will examine ways in which facility design, course scheduling, faculty assignments, and the delivery of instructional support services converge as a center grows. The session will conclude with a brief look at areas for further study.

Friday Sessions 10:45-11:45am

Strategies for Leveraging Branch/Regional Campuses

Dr. Donald Norris
Dr. Lawrence Czarda

Juniper A

Dr. Norris and Dr. Czarda will conduct a follow up discussion session based on their keynote address. Session will engage participants in further discussion of the topic.

The Central Higher Education Consortium: 2+2 Plus Partner Perks

Cecelia H. Rivers
Assistant Vice President
University of Central Florida
Western Regional Campuses
Clermont, FL

Juniper B

Co-Presenter(s): Dr. Linda Bradley, Assistant Vice President, Eastern Regional Campuses-UCF;
Dr. Denise Young, Assistant Vice President, Southern Regional Campuses-UCF

This presentation is designed to provide key administrators of regional and branch campuses with an understanding of the challenges that population growth has placed on the demand for higher education access in the state of Florida, and to present a unique partnership model engaged by the University of Central Florida and four local community colleges to address current and future demands for baccalaureate degrees.

Student Engagement at Branch Campuses

Jenny Hegland
Career Development/Community Outreach
Winona State University
Winona State University - Rochester
Rochester MN
Co-Presenter(s): Craig Johnson, Jan Stephenson

Juniper C

This session is intended to combine technology with traditional face-to-face interaction to facilitate open and creative dialogue around student engagement at branch campuses. Prior to the conference, we will solicit blog entries from NABCA membership on student engagement issues to gather ideas, questions, opportunities and challenges related to student engagement. The blog queries will be based on questions that were identified as areas needing further exploration by participants in last year's conference session on student engagement research, thus creating an extension of last year's discussion. Facilitators will then analyze the blog entries to identify themes that will be used to guide an in-person dialogue at the conference session.

The goal of this session is to create intentional and relevant dialogue uniquely shaped by those who are interested in further exploring issues related to student engagement on branch campuses (and for participants to possibly learn a thing or two about blogs!).

Friday Sessions 1:45-2:45pm

Perceptions of Inter-Campus Relations Between Main Campus and Branch Campus Student Affairs Administrators

Marion Merzer
Associate Dean of Student Affairs
Florida Atlantic University
Broward Campuses
Davie, FL

Juniper A

The purpose of this study is to explore the perceptions of inter-campus relations by mid-level student affairs administrators of both main campuses and branch campuses, with a focus on a specific population from six of the 11 public, four-year or above, multi-campus universities of the state of Florida. The study examined the relationships that may exist between the administrators' perceptions and the variables gleaned from their environment and positions. A convenient, purposeful sample of mid-level administrators, heads of departments designated as student affairs, at Florida University branch campuses and their counterparts on the main university campuses constituted the population for this study.

Utilizing a cross-sectional design survey, participants were asked about their perceptions of inter-campus relations in the areas of communication; power and status; authority and independence; and inclusion and exclusion. Tests were conducted to assess the influence of independent variables such as: distance; position; staff; location; advanced technology and time spent in personal contact. This study found differences in perceptions and determined if these differences were influenced by variables defined by their environment and positions.

Education and Engines of Regional Development: A Branch Campus Experience in Australia

Robbie Collins
Head of Campus
University of Wollongong
Shoalhaven Campus
Nowra DC, New South Wales, Australia

Juniper B

This paper reflects upon the experience of a branch campus in developing networks that mean it is part of regional development processes. It identifies university engagement with the community as a critical element in these processes. The paper then explores the needs for universities to develop and support the role of academics in these activities and proposes a model of academic activity encompassing research, inspired learning and engagement with the community at all levels.

The campus experience reflected upon is University of Wollongong's Shoalhaven Campus on the south coast of New South Wales, Australia. The University of Wollongong is itself a regional university with a history of involvement in regional development processes. This history and the challenges of branch and main campus communication, impact on the ways that engagement with the community occurs. Leading a branch campus calls for awareness of the role of the campus as part of the distributed operation of the university and of the drivers of development in each region in which the university operates.

Dealing with Financial Shortfalls: Two Case Studies

Dr. Craig Johnson and Dr. Ken Shaw
University of Arizona-South and Florida State University-Panama City, respectively

Juniper C

Over the past year, both the University of Arizona South and Florida State University Panama City have faced financial shortfalls due to state revenues decreasing. There will be a brief discussion of the nature of these shortfalls with a focus on how each of these branch campuses has dealt with the shortfalls to maximize access and opportunity for their students.

Friday Sessions 3:00-4:00pm

The Adult Student-A Monolithic Group No More

Dr. Lynda Wilson
Director of Academic Affairs
University of Phoenix, Fairfield County, CT Campus, Norwalk CT
Co-Presenter: Brenda Poor, M.S.

Juniper A

The "adult student" is the fastest growing student segment in higher education. Therefore, adult educators and administrators must uncover ways to increase satisfaction, retain students, and move students along the graduation continuum. Aiding students to graduation will require a thorough understanding of the unique needs of adult learners, in and out of the college classroom. Once thought of as a monolithic group, adult learners now represent three distinct generational groups (Gen Y, Gen X, and Baby Boomers), and each group presents unique characteristics and subsequently individual demands on the US educational system. These adult learners are demanding. They require higher education to come to the educational table with new approaches to learning, including enhanced learning experiences; integration of technology in the classroom; enhanced andragogical learning strategies; highly supportive staffs; and, choices in their educational programs. In this presentation, each segment of the adult learner population will be discussed. Additionally, the presenters will propose solutions for increasing adult student satisfaction with higher education, and ultimately success on today's college campuses. The results from a 2005 study by Wilson will be discussed.

Horses, Snakes and Nurses - Partnerships in Action

Kimberly A. Addis
Business Manager
Ohio University, Southern Campus, Ironton
Co-Presenters: Robert Culp, Professor of Chemistry; Kelly Hall, Equine Academic Coordinator; & Anita Kay Swartwelder, MSN, Director of Nursing and Allied Health at Collins Career Center & LPN-RN Coordinator; all from Ohio University-Southern

Juniper B

This presentation will explore the various aspects of a partnership. What is needed for a partnership to succeed? How do you measure a successful partnership? Three of Ohio University Southern's partnerships will be used as examples of successful partnerships: Equine Therapy, The Nature Center, and LPN-RN Collaborative. Equine Therapy is a partnership between Ohio University Southern and local social service agencies. It allows students to get hands-on experience in teaching equine therapy, plus it provides a valuable service to the social service agencies. The Nature Center is a partnership that Ohio University Southern has with the U.S. Forestry Service. The LPN-RN Collaborative is a partnership that we have with Collins Career Center. It is designed so a LPN can earn her/his RN while working full-time. Each partnership will briefly explain their program and explain the benefits to the Southern Campus.

Student Engagement in Local Economic Development: An Experiential Learning Projects Course For & About Building Community Partnerships & Healthy Economies

Dr. Mary Finney & Dr. Mary Lou Kohne
College of Business
Ohio University—all regional campuses

Juniper C

Branch campus business students differ from those on residential campuses, in that many branch campus students are planning to remain in the area, near their regional campus after graduation. Engaged learning which inspires students to learn about their region's economic development and serve organizations as they work on teams in problem-based experiential learning projects yields benefits to students, the university, and the regional business community. This presentation provides real-life success stories from four-year undergraduate business students' experiences. Results included improved student engagement, innovative ideas for new curricula as well as creative ideas to help local economic growth that supports healthy communities and healthy economies in Southeastern Ohio.

Thank You to All the NABCA Volunteers!

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Area Restaurants

Restaurants in the Easton Area (* in Easton)

*Café Istanbul

(Mediterranean Cuisine)
614-473-9144
3983 Worth Ave

*Brio Tuscan Grille

(Italian)
614-416-4745
3993 Easton Station

*Bon Vie Bistro & Wine Bar

(French Cuisine)
614-416-0463
4086 The Stand East

*Ocean Club

(Upscale Steaks and Fish)
4002 Easton Station
614-416-2582

Asian Gourmet and Sushi Bar

(Asian and Sushi)

Aladdin's

(Turkish Cuisine)

Cap City Diner

(American Favorites with an upscale twist)

Max and Erma's

(American)
Stone Ridge Plaza
2-3 miles east at Morse and Hamilton

O' Charley's

(American/ Steak House)
4850 Morse Rd.
Past Hamilton Rd.

Hickory House

(Ribbs and Steak)
Groups of 10 or more will need to make reservations
614-428-7427
550 Office Center Place
Take 270 S towards Wheeling
Take Hamilton Rd. Exit #37 toward Gahanna
Left onto S. Hamilton
Right onto Morrison Rd.
Left onto Office Center Place

Restaurants Downtown

Buca di Beppo

(Italian)
614-621-3287
Take 270 S towards Wheeling
Take exit 35A/ Airport onto 670 W
Take exit 4B/ High St. / Third St. (US-23S) onto N. Third St. toward Third St.
Take a right onto E. Chestnut St.
Take a right onto N. High St.
Take a left onto W. Nationwide Blvd.
Take a right onto N. Front St.
Arrive at **343 N. Front St.**

Flatiron Bar and Diner

(American favorites with emphasis on American south)
614-461-0033
Take 270 S towards Wheeling
Take exit 35A/ Airport onto 670 W
Take exit 4B/ High St. / Third St. (US-23S) onto N. Third St. toward Third St.
Take a right onto E. Chestnut St.
Take a right onto N. Pearl St.
Take a right onto E. Locust St.
Take a right onto E. Nationwide Blvd.
Arrive at **129 E. Nationwide Blvd.**

Indian Oven

(Indian Cuisine)
614-220-9390
Take 270 S towards Wheeling
Take exit 35A/ Airport onto 670 W
Take exit 5/ I-71 onto 71 S toward Cincinnati
Take exit 108A/ Main St. toward Main St.
Take a left on East Main
Arrive at **427 E. Main St.**

R.J. Snappers

(Seafood and Steak)
614-280-1070.
Take 270 S towards Wheeling
Take exit 35A/ Airport onto 670 W
Take exit 4B/ High St. / Third St.
Take a right onto Convention Center Dr.
Take a left onto Goodale St.
Take a right onto High St.
Arrive at **700 N. High St.**



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